

Comparisons of Job Characteristics

Focus Occupation: [Instructional Coordinators \(25-9031\)](#)

Associated Occupation: [Secondary School Teachers, Except Special and Career/Technical Education \(25-2031\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Education and Training	9.2	18.5	24.6	>>	Current knowledge level is likely more than sufficient
English Language	11.2	16.3	20.8	>>	Current knowledge level is likely more than sufficient
Psychology	6.4	13.2	14.3	0	Current knowledge level may be sufficient
Sociology and Anthropology	4.1	10.7	12.1	>	Current knowledge level is likely sufficient
History and Archeology	2.6	8.9	6.0	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	8.5	9.6	>	Current knowledge level is likely sufficient
Geography	3.9	7.7	7.5	0	Current knowledge level may be sufficient
Fine Arts	2.2	7.2	5.0	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Learning Strategies	7.2	15.4	15.2	0	Current skill level may be sufficient
Instructing	7.8	13.8	13.2	0	Current skill level may be sufficient
Social Perceptiveness	9.1	11.8	12.2	0	Current skill level may be sufficient
Coordination	9.1	11.6	12.9	>	Skill level is likely sufficient

Time Management	8.9	11.2	12.8	>	Skill level is likely sufficient
Systems Evaluation	6.4	9.8	10.3	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	15.7	15.7	0	Current ability level may be sufficient
Speech Recognition	9.9	13.6	11.9	<	Some improvement in abilities may be required
Speech Clarity	10.2	13.5	12.9	0	Current ability level may be sufficient
Deductive Reasoning	10.6	13.4	12.9	0	Current ability level may be sufficient
Originality	7.6	11.8	12.0	0	Current ability level may be sufficient
Fluency of Ideas	7.6	10.7	11.1	0	Current ability level may be sufficient
Memorization	5.6	7.6	8.9	>	Current ability level is likely sufficient
Speed of Closure	5.9	7.6	8.2	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Work Activities	Exclusivity of Activity
Adapt course of study to meet student needs	82
Advise students	49
Assess educational potential or need of students	73
Convert information into instructional program	38
Develop course or training objectives	42
Develop instructional materials	38
Organize educational material or ideas	41
Select teaching materials to meet student needs	72
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 87

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Tools and Technologies	Exclusivity
Audio and visual equipment	4
Business function specific software	1
Computer displays	18
Computers	1
Content authoring and editing software	1
Development software	4
Duplicating machines	6
Educational or reference software	12
Information exchange software	1
Network applications software	1
Projectors and supplies	13

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.